Mr. Joseph Pettah.—Is it a fact that subsequent to the sending of this answer the Director of Public Instruction has submitted a report on the educational survey to the Government?

Mr. I. N. Menon.—No.

93. Mr. Joseph Pettah.—Will the Government be pleased to place on the table a statement showing.—

(a) the number of schools visited in connection with the Educational Survey, by the Director and by each of the Inspectors deputed for the purpose;

(b) the number and names of the schools, if any, which have been found unnecessary by each one of the above officers, and the grounds for their decision in each case;

(c) the number of new schools, if any, which have been found necessary by each of the survey officers, the localities where they are to be started, and the grounds for the decision in each case?

Mr. I. N. Menon.—(a) Schools were not visited for the express purposes of the Educational Survey and no such statement can therefore be furnished.

(b) and (c) Information on these points is not ready as the results of the Survey are only being tabulated.

Mr. Joseph Pettah.—With reference to (a), I presume that these schools were visited also in connection with the Educational Survey. I do not want to know the number of schools visited expressly for or only in connection with the Educational Survey. Will the Government be pleased to give the number of schools visited in connection with the Educational Survey by the Director and each of the Inspectors?

Mr. I. N. Menon.—The number can be given. But it is impossible to collect the information from all the officers now. But it will be collected and placed on the table of the House.

94. Mr. Paul Mampilli.—Will the Government be pleased to state.—

(a) has the Director of Public Instruction completed the Educational Survey in any taluk; if so, in which taluks;

(b) if the survey is not completed in any taluk, has the Survey been completed in particular localities;

(c) when was the Educational Survey begun;

(d) has any report been submitted to the Government on the results of the Survey;

(e) if so, will the Government be pleased to place the report on the table?

Mr. I. N. Menon.—(a) The Survey of all the taluks is nearly complete, but the case of a few villages remains to be investigated.

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(b) No answer is necessary in view of the answer to (a).
(c) May 1931.
(d) Not yet.
(e) This does not arise in view of the answer to (d).

Mr. Paul Mampilli.—When will the Survey be completed?

Mr. I. N. Menon.—Sir, the work had to be undertaken without dislocation to the usual work of the department and therefore it is being delayed when other urgent works turn up. The Survey will be complete, the tabulations of the results will be over, by the first week of September and about a third of the report has already been written. It is here, and by the end of September it will be in the hands of the Government, at the latest.

95. **Mr. C. A. Ouseph.**—Will the Government be pleased to state.—
1. whether the Educational Survey has been completed;
2. whether any report consequent on or embodying the conclusions based on the Survey has been received?

Mr. I. N. Menon.—1 and 2. Please see answer to question No. 94.

96. **Mr. C. A. Ouseph.**—Will the Government be pleased to state.—
if any such report as mentioned in the question above has been received, will the Government kindly place it on the table?

Mr. I. N. Menon.—The question does not arise in view of the answers to questions Nos. 94 and 95.

97. **Mr. C. A. Ouseph.**—Will the Government be pleased to place on the table the correspondence that passed between the Government and the Director of Public Instruction which resulted in the Educational Survey being ordered by the Government, will the copy of the order sanctioning the Survey be kindly placed on the table?

Mr. I. N. Menon.—Copies of the correspondence are placed on the table. (*Appendix VI.*)

98. **Mr. C. A. Ouseph.**—Will the Government be pleased to state.—
(a) whether prior to sanctioning the Survey, the Director of Public Instruction had drawn their attention to (i) any defect in the prevailing system of primary education, (ii) any defect in the prevailing distribution of schools, (iii) any defect in the prevailing system of grant-in-aid or in its actual working;
(b) whether they were satisfied whether any such defect existed;

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